





**À quoi ressemblent les questions
du test Ev@lang Collège?**





Ev@lang Collège se compose de 3 épreuves:

- Compréhension orale (listening)
- Compréhension écrite (reading)
- Grammaire et lexique (grammar and vocabulary)



Test composé de questions à choix multiples avec :

- 1 support (audio / écrit)
- 1 question en anglais par support (pour la compréhension écrite et orale)
- 4 choix de réponse en anglais
- 1 seule bonne réponse possible



Question de compréhension orale

Exemple 1

La consigne est en anglais, elle est écrite. Ce sera toujours la même consigne : « Click on the audio button and listen. Then choose the correct answer ».

Voilà ce que vous pouvez voir à l'écran pour une question de compréhension orale.

The screenshot shows a web interface for a listening test. At the top, there is a yellow header with the 'evolang' logo and the text 'Listening. Part 1'. Below this is a black bar containing the text 'Question : 3 / 4', a progress indicator, a timer showing '0 : 03 : 31', and the copyright notice '© Onlineformapro'. The main content area has a light gray background and contains the instruction 'Click on the audio button and listen. Then choose the correct answer.' in italics. Below the instruction, there are four multiple-choice options, each consisting of a checkbox and an audio icon. A green 'Submit' button with a right arrow is at the bottom. A large white arrow points from the right side of the interface towards the right edge of the screen. Several blue callout boxes provide additional instructions: one points to the instruction text, another points to the audio icon in the top right, a third points to the checkboxes, and a fourth points to the 'Submit' button.

evolang Listening. Part 1

Question : 3 / 4 0 : 03 : 31 © Onlineformapro

Click on the audio button and listen. Then choose the correct answer.

☐

☐

☐

☐

Submit ➤

Vous devez cliquer sur chacun des 4 choix de réponse pour écouter les propositions.

Cochez ensuite **une seule** réponse et cliquez sur « Submit ».

La question et les choix de réponse sont enregistrés.
Ils ne sont pas écrits.
Vous pouvez les écouter plusieurs fois en cliquant sur le symbole audio, mais attention le temps tourne et est limité.

Question de compréhension orale

Exemple 1

Ici, vous pouvez cliquer sur les symboles haut-parleur pour écouter la question et les 4 choix de réponse. **Attention** : lors du vrai test, il faut cliquer sur les symboles 

 **Listening. Part 1**

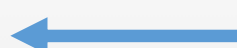
Question : 3 / 4 /  0 : 03 : 31 © Onlineformapro

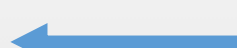
Click on the audio button and listen. Then choose the correct answer.

☐   

☐   

☐   

☐   

Submit 



Question de compréhension orale

Exemple 2

La consigne est en anglais, elle est écrite. Il s'agit toujours de la même consigne.

Voilà ce que vous pouvez voir à l'écran pour une question de compréhension orale.

The screenshot shows a web interface for a listening test. At the top, there is a yellow header with the logo 'ev@lang' and the text 'Listening. Part 1'. Below this is a black bar with 'Question : 3 / 4', a progress indicator, a timer '0 : 03 : 31', and the copyright '© Onlineformapro'. The main content area has a light gray background. It starts with the instruction 'Click on the audio button and listen. Then choose the correct answer.' followed by the question 'What does Mrs. Smith have to do?'. Below the question are four multiple-choice options, each with an unchecked checkbox: 'Ring Mr Peterson back.', 'Leave the hospital today.', 'Cancel her appointment.', and 'Go to a different doctor.'. At the bottom right of the options is a green 'Submit' button with a right-pointing arrow. On the right side of the interface, there is a large white arrow pointing right. Annotations with blue boxes and arrows point to various elements: one points to the instruction, another to the question and options, a third to the audio button (a play icon in a circle), and a fourth to the 'Submit' button.

Click on the audio button and listen. Then choose the correct answer.

What does Mrs. Smith have to do?

- ☐ Ring Mr Peterson back.
- ☐ Leave the hospital today.
- ☐ Cancel her appointment.
- ☐ Go to a different doctor.

Submit ➤

Ici, la question et les 4 choix de réponse sont écrits. Ils ne sont pas enregistrés. Vous devez les lire attentivement.

Cochez ensuite une seule réponse et cliquez sur « Submit ».

Vous écoutez un support audio. Il peut s'agir d'un dialogue ou d'une situation de la vie quotidienne. Vous pouvez l'écouter plusieurs fois mais attention le temps tourne et est limité.

Question de compréhension orale

Exemple 2

Cliquez sur le symbole haut-parleur pour écouter l'enregistrement.

Attention : lors du vrai test, il faut cliquer sur le symbole 

 **Listening. Part 1**

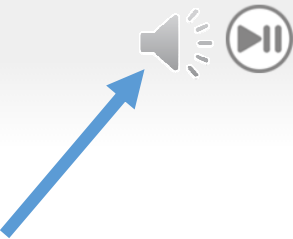
Question : 3 / 4 / 0 : 03 : 31 © Onlineformapro

Click on the audio button and listen. Then choose the correct answer.

What does Mrs. Smith have to do?

- ☐ Ring Mr Peterson back.
- ☐ Leave the hospital today.
- ☐ Cancel her appointment.
- ☐ Go to a different doctor.

Submit ➤



Question de compréhension orale

Exemple 3

Cliquez sur le symbole haut-parleur pour écouter l'enregistrement.

Attention : lors du vrai test, il faut cliquer sur le symbole 

 **Listening. Part 3**

Question : 1 / 3 / 0 : 01 : 20 © Onlineformapro

Click on the audio button and listen. Then choose the correct answer.

What do we learn about Aileen?

- ☐ She gets on well with her sister.
- ☐ She wants to have her own home.
- ☐ She started a band with her friends.
- ☐ She works for a recording studio.

Submit >



Question de compréhension écrite

Exemple 1

Vous lisez la question : elle porte sur le **document écrit**.

Voilà ce que vous voyez à l'écran pour une question de compréhension écrite.

evolang Reading. Part 2

Question : 1 / 4 0 : 01 : 53 © Onlineformapro

What is Ryan writing about?

New message

Hi Haley.
Rome and Milan are great!
I love these places: I enjoy sitting in cafés and speaking Italian.
I'll come home next week.
Love, Ryan

- ☐ His friend.
- ☐ His city.
- ☐ His travels.
- ☐ His classes.

En cliquant ici, vous pouvez agrandir le texte.

Submit ➤

Pour répondre à la question, vous devez **lire attentivement le document** et les **4 choix de réponse**.

Cochez ensuite **une seule** réponse et cliquez sur « Submit ».



Question de compréhension écrite

Exemple 1

ev@lang Reading. Part 2

Question : 1 / 4 / 0 : 01 : 53 © Onlineformapro

What is Ryan writing about?

New message

Hi Haley.
Rome and Milan are great!
I love these places: I enjoy
sitting in cafés and speaking
Italian.
I'll come home next week.
Love, Ryan

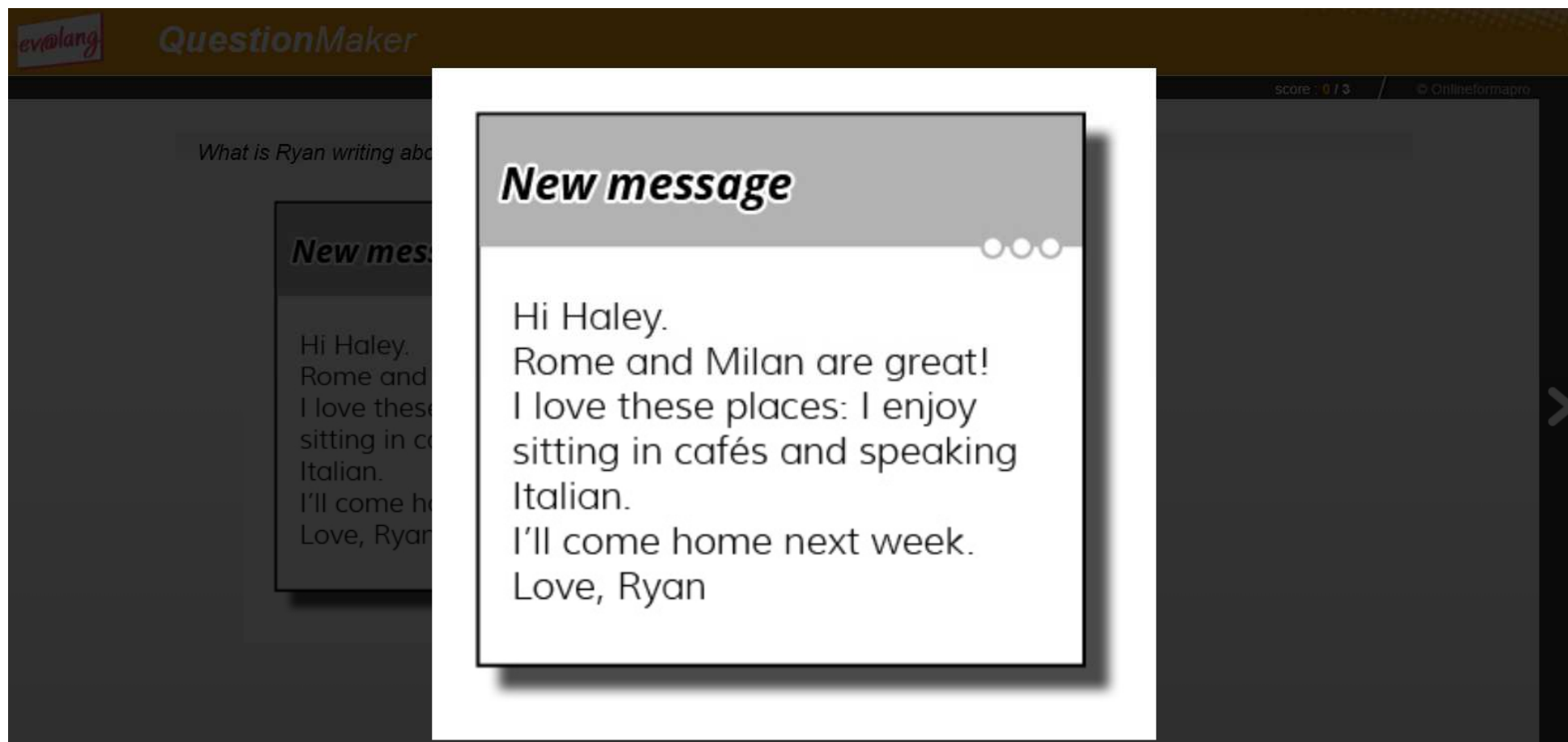
- ☐ His friend.
- ☐ His city.
- ☐ His travels.
- ☐ His classes.

Submit ➤



Question de compréhension écrite

Exemple 1



The screenshot shows a web interface for 'QuestionMaker' with a dark background. A central white pop-up box titled 'New message' contains the following text:

New message

Hi Haley.
Rome and Milan are great!
I love these places: I enjoy
sitting in cafés and speaking
Italian.
I'll come home next week.
Love, Ryan

In the background, a question is visible: 'What is Ryan writing about?' Below it, a smaller version of the 'New message' pop-up is shown, containing the same text. The top right of the interface displays 'score : 0 / 3' and '© Onlineformapre'.

Question de compréhension écrite

Exemple 2

 **Reading. Part 3**

Question : 3 / 3 / 0 : 01 : 15 © Onlineformapro

Why is this woman in New York?

I <3 NY



I am a big New York fan. My mom and dad live here, so I come once or twice a year. I enjoy the cool weather, the parks and the variety of restaurants. I would love to live here!



☐ To work as a tour guide.

☐ To visit family members.

☐ To look for an apartment.

☐ To shop with her friends.

Submit ➤



Question de compréhension écrite

Exemple 2

ev@lang QuestionMaker

Why is this woman in New York?

I <3 NY



I am a big New York fan. My mom and dad live here, so I come once or twice a year. I enjoy the cool weather, the parks and the variety of restaurants. I would love to live here!

score : 0 / 3 © Onlineformapio

Question de compréhension écrite

Exemple 3

 **Reading. Part 3**

Question : 3 / 3 / 0 : 01 : 15 © Onlineformapro

What is the purpose of this application?

Digital technology has changed our lives, but we spend hours on our smartphones, and this can be a problem. However, making small changes in our habits can have benefits. To improve your digital health, you first need to understand more about your personal technology use. Our application provides a daily view of how frequently you check your phone and use different applications. This information allows you to make healthy decisions about how much to use digital technology.

☐ To encourage you to eat healthier food.

☐ To lock personal gadgets during work.

☐ To help manage your technology time.

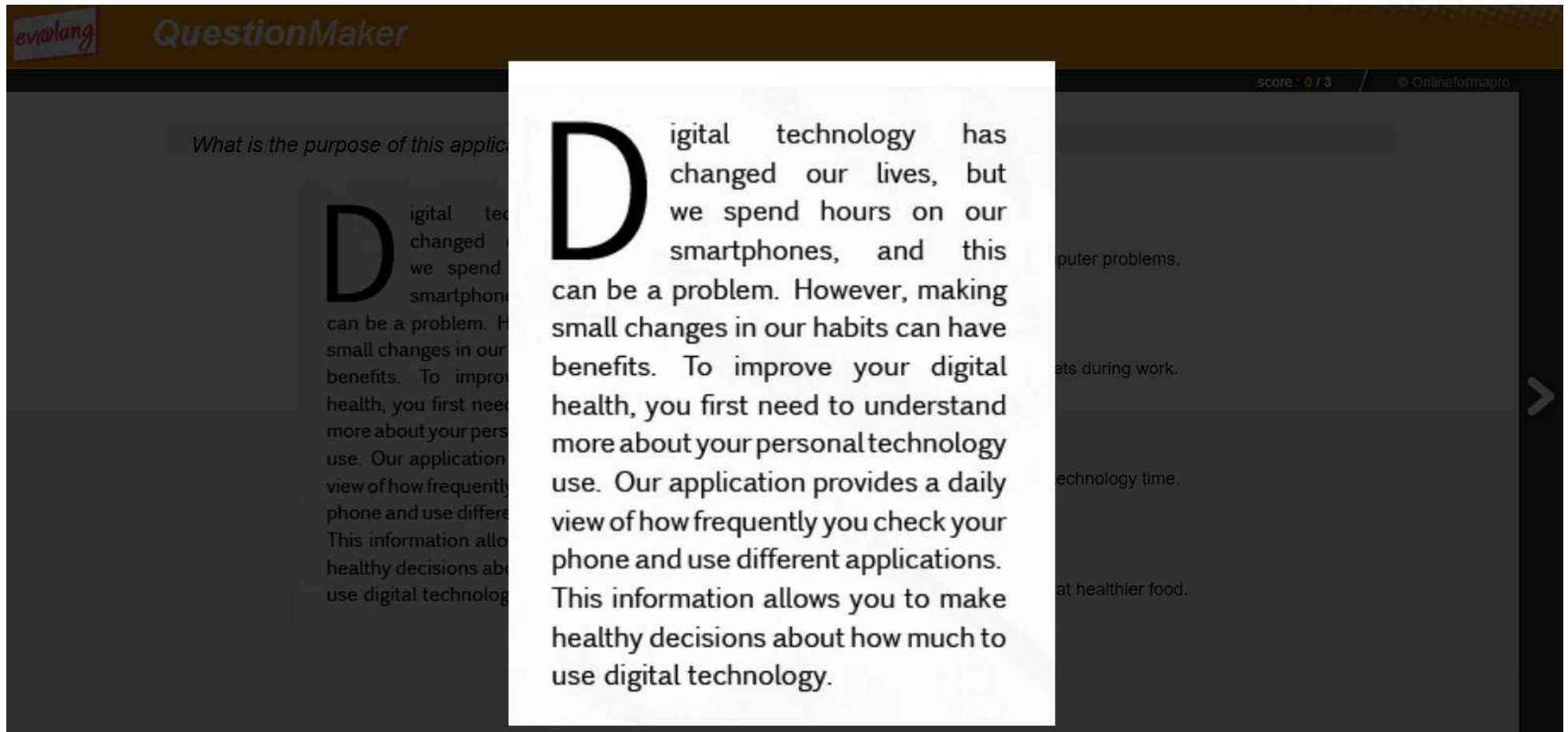
☐ To solve common computer problems.

Submit ➤



Question de compréhension écrite

Exemple 3



The screenshot shows a web-based 'QuestionMaker' interface. At the top left is the 'evolang' logo. The main header is 'QuestionMaker'. On the right, it shows 'score : 0 / 3' and '© Onlineformapro'. The central area contains a reading passage about digital technology. To the left of the passage is a question: 'What is the purpose of this application?'. To the right is a list of five multiple-choice questions, each with a radio button. A large white box highlights the first paragraph of the reading passage.

Question: What is the purpose of this application?

Reading Passage:

Digital technology has changed our lives, but we spend hours on our smartphones, and this can be a problem. However, making small changes in our habits can have benefits. To improve your digital health, you first need to understand more about your personal technology use. Our application provides a daily view of how frequently you check your phone and use different applications. This information allows you to make healthy decisions about how much to use digital technology.

Questions:

- ☐ To help you use digital technology more efficiently.
- ☐ To help you use digital technology more safely.
- ☐ To help you use digital technology more healthily.
- ☐ To help you use digital technology more responsibly.
- ☐ To help you use digital technology more sustainably.

Question de Grammaire et Lexique

Exemple 1

Voilà ce que vous voyez à l'écran pour une question de grammaire et lexique.

The screenshot shows a quiz interface for 'ev@lang Grammar and Vocabulary. Part 2'. The question is 'Complete the sentence with the correct word or words.' followed by the sentence 'Emily, I'm _____ dinner! What time will you get home?'. A dropdown menu is open showing four options: 'drinking', 'cleaning', 'sitting', and 'cooking'. A green 'Submit' button is at the bottom. Annotations with arrows point to the instruction, the sentence, the options, and the submit button.

ev@lang Grammar and Vocabulary. Part 2

Question : 1 / 4 0 : 01 : 36 © Onlineformapro

Complete the sentence with the correct word or words.

Emily, I'm _____ dinner! What time will you get home?

drinking
cleaning
sitting
cooking

Submit ➤

La **consigne** est en anglais. Elle est toujours la même.

Pour répondre à la question, vous devez **lire attentivement la phrase** et les **4 choix de réponse**.

Sélectionnez ensuite **une seule** réponse et cliquez sur « Submit ».

Question de Grammaire et Lexique

Exemple 2

 **Grammar and Vocabulary. Part 3**

Question : 1 / 6 / 0 : 02 : 48 © Onlineformapro

Complete the sentence with the correct word or words.

I need to buy a birthday present for Nathalie. What do you think about a She likes jewellery.

notebook?
bracelet?
perfume?
jumper?

Submit >



Question de Grammaire et Lexique

Exemple 3

 **Grammar and Vocabulary. Part 3**

Question : 1 / 6 / 0 : 02 : 48 © Onlineformapro

Complete the sentence with the correct word or words.

Hey Laura! Have you ever in love on holiday?

fell

fall

fallen

falling

Submit >





Bon courage à tous!

